



Fairview Heights Elementary / April 2026 Newsletter

Our Vision Statement:

Fairview Heights is a welcoming and safe school where learning happens because everyone belongs, and our many cultures and languages are celebrated.

Introducing Our New PTA Chair!

Rebecca Cooper has kindly taken on this role – a huge **THANK YOU** to her!!! She will be seeking volunteers to join her team. While she'll be getting a feel for it this year, she plans to fully step into the role starting in September. 😊

Join the
**Fairview Heights Elementary School
Parent-Teacher Association**

Help build **connection**, **community**,
and **belonging** at our school!

Want to get more involved at school?
Have ideas to share?
Interested in helping build community at Fairview Heights?

Rebecca Cooper
PTA Chair | Fairview Heights Elementary

Scan the QR code to fill out our interest form!

April 2 is Autism Awareness Day

Autism Awareness Day is an opportunity to recognize and celebrate the many strengths and experiences of autistic children and youth in our school communities. For families, it's a moment to reflect on the importance of feeling seen, heard, and supported — not just today, but every day.

In our schools, awareness is only the beginning. True inclusion comes from acceptance, understanding, and a commitment to meeting each student where they are. When educators, students, and families work together to build empathy and reduce barriers, we create environments where every child can thrive.

Recognized globally on April 2, World Autism Awareness Day, led by the United Nations, highlights the importance of improving quality of life and upholding the rights of autistic individuals. This year's theme, "Autism and Humanity – Every Life Has Value," reminds us that every person deserves dignity, respect, and the opportunity to thrive, both in school and beyond.

Try Carpool Conversations with your Kids

Looking for an easy way to talk with your child about their digital world? Carpool Conversations from Common Sense Media offers short, engaging prompts and mini podcasts designed to spark family discussions about technology, media use, and online behaviour. Many episodes are only a couple of minutes long, perfect for a car ride or while waiting for practice to start. Explore the conversation starters [here](#).

The "Amazing" Adventure Guide

[Unplugged Canada](#) encourages families to reclaim childhood by creating more opportunities for outdoor adventure, independence, and real-world responsibility. Research shows that children thrive when they spend more time exploring their neighbourhoods, solving problems with friends, and contributing meaningfully at home and in their communities. Simple steps like walking to a neighbour's house, biking to a local park, helping plan a family meal or running small errands help kids build confidence, resilience and practical life skills.

Families can support this shift by intentionally creating space for free, unsupervised play and increasing responsibility over time. That might mean designating "no-adult" play zones, encouraging kids to gather in groups of three or more for creative play, or giving them meaningful household roles such as helping with groceries, cooking or caring for pets.



It can feel challenging to step back, but children build independence by practicing it. Families can make it easier by teaming up with other parents in their neighbourhood to create shared boundaries for safe roaming and outdoor play. For more ideas and practical steps, see the full guide: [The "Amazing" Adventure Guide](#) from Unplugged Canada.

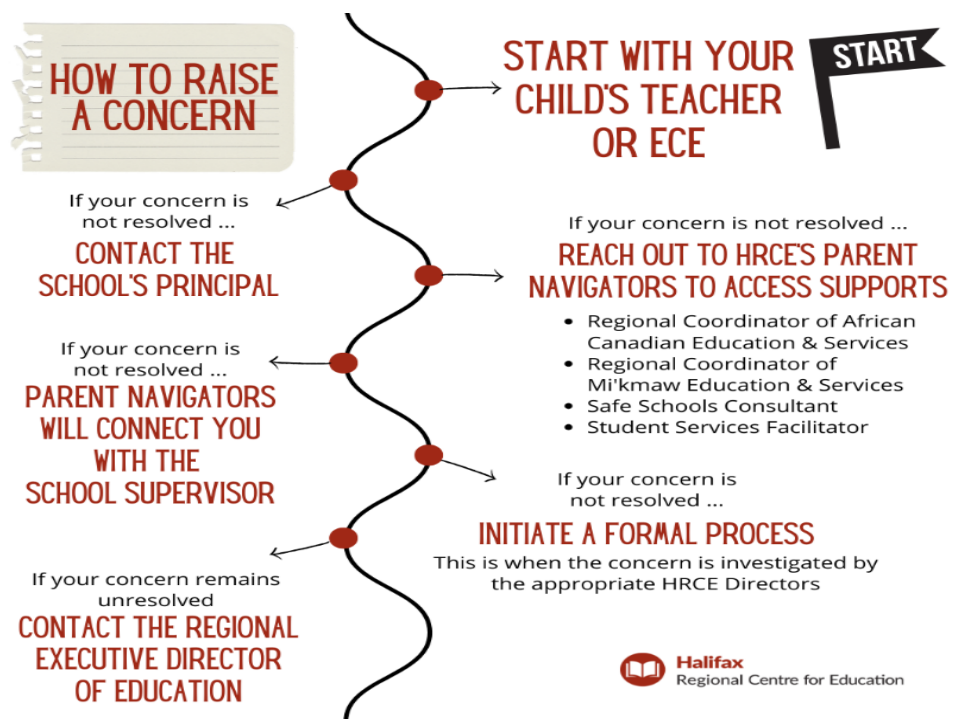
Do you know how to raise a concern?

We want families to feel comfortable reaching out when they have questions or concerns about their child's education or well-being. In most cases, concerns can be resolved quickly by connecting directly with school staff.

If you do have a concern, here are the steps to follow:

- **Start by speaking with your child's teacher or ECE.** They are often best positioned to address questions about your child's learning or classroom experience.
- **If the concern isn't resolved, contact the school principal** to continue the conversation and work toward a solution.
- **If you need additional support, HRCE's Family Navigators are here to help.** They can provide guidance and connect families with helpful resources and supports. They can be reached at connect@hrce.ca.
- **If the concern still isn't resolved,** a formal review process can be requested and the matter will be looked into by the appropriate HRCE Director.
- **The final step** is for the concern to be reviewed by the Regional Executive Director.

You can learn more about the process [here](#) or by reviewing the [Parent/Guardian Concern Policy](#).



I am Continuing to Include this until Traffic Etiquette Changes!

Traffic Congestion

I am very sorry to have to continue to write about the difficulties we are having with traffic in this area. We have made extensive efforts to address the ongoing traffic concerns at both the sites here at Fairview Heights, yet some drivers continue to put children's lives at risk.

We regularly contact Traffic Compliance (311) and have done so consistently. Staff members stand outside during morning arrival, and afternoon dismissal whenever possible, to help monitor the area. We have placed pylons at the entrance in the past; however, they were unfortunately removed by unknown individuals.

We have also worked closely with our police liaison officer, who has parked at the entrance and directed parents, and police have been asked to patrol the area. We have been advised that patrol vehicles drive by once or twice per week. In addition, reminders have been included in every Newsletter about traffic safety and designated parking expectations.

Despite these continued efforts, some drivers are not adhering to the guidelines or our repeated requests. Consider this yet another reminder to families reinforcing the importance of following designated parking procedures and ensuring the safety of all students, especially during high-traffic times.

"Traffic is very congested in the mornings and at end of day pick up at both of our sites. For the safety and security of all in our school, if possible, we are asking parents to park on the blocks surrounding the school and walk over to drop off or pick up your child. Drop off (approximately 7:55am – 8:05am) and pick up (approximately 2:10pm – 2:20pm). Please be mindful of buses during these times.

Upcoming Dates:

Apr. 1st – Report Cards sent home

Apr. 2nd – Professional Practice AM / Progress Conferences 1:00pm–3:00 PM (No School)

Apr. 2nd - Parent Teacher Evening, 5:00-7:00pm

Apr. 2nd – World Autism Awareness Day

Apr. 3rd. – Good Friday (No School)

Apr. 5th - Easter

Apr. 6th – Easter Monday (No School)

Apr. 8th – SAC @ 5:30pm

Apr. 22nd – Earth Day

Apr. 22nd – Administrative Professional's Day

Apr. 29th – PD Day (No Students)

(May 14th – Save the date for a fun school event 5:00pm-7:00pm)

Items to Leave at Home

Items brought in from home can be a source of distraction in school. We request these items REMAIN home as they can lead to distraction or loss of items in school. These items include, but are not limited to:

- Pokemon Cards
- Handheld game devices
- Fidget/spinner toys
- Stuffedies
- Other special items from home

The above noted items should **NOT** be brought to school (unless there has been an arrangement made with the teacher). Please know there may be special occasions at school where children are able to bring in stuffedies, etc. from home, but these will be communicated by the teacher. The school does not assume responsibility for any items brought from home that go lost, missing/stolen, or broken. The list noted above is not exhaustive. There may be other special items/collectable items that children want to bring to school, however these distract from learning and have caused problems between children.

Fairview Heights Swag!! Don't miss out – last day to order is Apr. 9th



FAIRVIEW HEIGHTS

STUDENT	GRADE	CLASSROOM
PARENT	EMAIL	PHONE

Please return this form and cash to the school by Wednesday, April 9th

STYLE	COLOUR	SIZE												QTY	ADD FOR XXL, 3XL, 4XL	PRICE		
		YXS	YS	YM	YL	YXL	XS	S	M	L	XL	XXL	3XL				4XL	
T-SHIRT (S5810Y/S05610)	BLACK																	\$15
	RED																	
HOODY (L0550Y/L00550)	BLACK																	\$35 YOUTH \$40 ADULT
	RED																	
	GREY																	
I/4 ZIP (L0545Y/L00545)	BLACK																	\$40 YOUTH \$45 ADULT
	RED																	
	GREY																	
PANTS (P0595Y/P00595)	BLACK																	\$30 YOUTH \$35 ADULT
	GREY																	
TOQUE (H0800)	BLACK																	\$15
	RED																	

T-SHIRT

HOODY

I/4 ZIP

PANTS

TOOUE

SUB-TOTAL	\$
(\$4.00 extra per item) XXL / 3XL / 4XL	\$
TOTAL	\$