

# School Advisory Council Annual Report – June 2025

School: Fairview Heights Elementary School

Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Shauna MacMullin, Principal  
Stephanie Moore, Chair, parent  
Jennifer Cleveland, Secretary, teacher  
Leah Fumerton, Treasurer, teacher  
Christi Budd, member, support staff  
Makayla Connors, member, teacher  
Micheal Hallett, member, parent  
Chris Heisler, member, support staff  
Geri Avery, member, community member (resigned)

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

1. SAC approved targeted funding to support programming that enhanced both literacy and cultural understanding:

- **Literacy Block Enhancements:** Approved request for resources to support independent student learning and efficient classroom organization during literacy instruction.
- **Author Visit for Cultural Enrichment:** Funded a visit from ANS author Lindsay Ruck, in order to:
  - Deepen student understanding of storytelling and cultural expression
  - Inspire student voice and engagement through localized representation

These efforts align with the school's **SSP goals for Literacy and Well-being** by fostering reading independence and cultural inclusivity.

2. SAC supported the implementation and analysis of a **Whole-School Well-Being survey**.

- This initiative ensures that all student voices are heard and helps guide SSP planning.
- SAC Chair connected the school with a data analyst to ensure the survey results were shared in an equitable and accessible format.
- This promotes a responsive and student-centered school environment, which is foundational to achievement.

3. SAC supported and promoted several community and arts-based experiences, contributing to student engagement and performance:

- **World Read Aloud Day**
- **Vendor Fair**
- **African Heritage Month and Lunar New Year performances**
- **Grade 4/5 trip to Bella Rose Theatre**
- **Music in Schools** and local ANS performers
- **Pottery Lab visits funded by HRA**

These programs directly contribute to student well-being, cultural competency, and engagement—critical components of school performance.

4. SAC reviewed **Bylaws** to ensure they were up to date and reflective of current school needs.

- Proposed clearer channels for teachers to submit funding requests, increasing transparency and engagement.
- Working toward inclusive language updates and improved governance practices.

Over all, the SAC has actively:

- Provided funding for programs that directly support student learning and engagement.
- Supported data-driven planning and student voice.
- Promoted cultural, artistic, and environmental initiatives.
- Planned for sustainable growth and transitions within the school.

These collective efforts contribute meaningfully to improved student achievement, school performance, and community cohesion.

Please list any significant milestones and success stories that the SAC would like to highlight.

With regard to infrastructure and environmental planning, SAC responded proactively to upcoming changes:

- A 6-classroom modular installation and upcoming new playground
- Adjusted event planning by cancelling Spring Fair and replacing it with a more feasible ice cream social to maintain community engagement

These actions reflect SAC's role in long-term planning and supporting a safe, welcoming, and environmentally responsible school climate.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

## **Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

1.Literacy block resources (described above)-**280.62**

2. Author visit, ANS Author, Lindsay Ruck (described above)- **345.00**

3.Transportation to Shubunacadie Wildlife Conservation “aligned with Grade 1 Science curriculum, and follow-up to animal research projects”.

- **924.79**

4.Story Champs Literacy program P-2- **724.50**

5.ThinkSRSD Writing Program (training and manuals)

- **715.00**

6.Ice-cream Social supplies - **591.98**

7. Art and Geometry workshop: “Hands-on session supporting math outcomes in geometry and patterning while fostering creative expression, fine motor development and cultural appreciation, creating a deeper understanding of how math and art intersect in Mi’Kmaq visual traditions’.

-**250.00**

**Total approved expenditures (2024/2025): 3,831.89**

**SAC grant for 2024/2025: 5,575.00**

**Minus field trip expenses from previous year: 917.28**

**Funds available for 2024/25 year: 4,967.61**

**Closing balance June 2025: 1,049.81**

\*Remainder of SAC funds from 2024/25 earmarked for replacement soccer nets and high visibility vests for recess supervisors ( **1,049.81**)

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

N/A

Expenditures covering operational expenses; up to 20 percent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Refreshments for SAC members meeting (coinciding with school fundraiser) **-85.91**